

Tenure-track Faculty Goal And Objective Setting Document

JULY 1, 2018 – JUNE 30, 2019

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Record your goal(s) and objectives for each of the broad areas below.

TEACHING, COUNSELING, LIBRARY SERVICE

- I will develop and teach an ELL course for the program
- I will work on adding close captioning to my podcasts and video - one course/semester
- I will continue to collect and compile key assessment data for EDUC 270, in preparation for our site visit with NAEYC
- I will prepare and teach EDUC 111 to incorporate the FYS credit portion of the course, including new virtual presentations, materials, and assessments

DEPARTMENT, CAMPUS, AND COLLEGE SERVICE

- I will continue to build reliable school contacts for public and private schools, to place students in their field placements, with a rotating schedule of schools for fall and spring semester. Current relationships will be assessed using Google forms to administrative contact personnel and mentor teachers to collect continuous post-field experience feedback.
- I will look for ways to utilize St. Stephens Episcopal School in Harrisburg for EDUC 261, EDUC 180, and possibly EDUC 290
- I will continue to build a professional program for HACC's Field Experiences, including any updates to the Field Placement Handbook, Education program forms, letters to administrators, mentor teachers, and HACC field placement students.
- I will develop a shell on Brightspace to be used by all education students to communicate compliance and field placement information in one space, as well as house the Google forms for field placement request for EDUC 110, 210, 261, and 290
- I will work with either the registrar's office or advisors to connect field placement request forms to registration or advising, to help the process become more quick and simple for our students, and place them earlier in the semester
- I will continue to report weekly to instructors both compliance and field placement information
- I will assist in educating placement location administrators in understanding how to read bulk reports on the American Databank system on Complio to make their job easier
- I will prepare for the site visit with NAEYC, both as an instructor and field placement coordinator.
- I will evaluate virtual peers for the department
- I will attend Health and Human Services Department meetings.
- I will attend Virtual faculty meetings
- I will attend Education faculty meetings
- I will be a greeter at the York campus during the first week of classes for both semesters.
- I will attend the Open House nights on the York Campus and represent the Education program
- I will work to recruit quality virtual instructors in the area of education

PROFESSIONAL DEVELOPMENT

- I will find an education conference to attend this year
- I will attend the virtual CITE days
- I will attend other virtual training sessions throughout the year.
- I will teach a CITE presentation on Pear Deck
- I will read online publications and blogs pertaining to higher education and elementary education topics
- I will advise a student teacher from Gwynedd Mercy to assist in building a collaborative relationship with St. Patrick's School in York City, keeping me current in the field and assisting in building their program with developmentally appropriate teaching strategies.

ACADEMIC ADVISING / STUDENT SUCCESS INITIATIVES

- I will develop a group advising document and presentation for students in both the 5070 and 5506 programs highlighting course sequence, compliance, and field experience information to be used in our new group advising sessions. I will communicate with advisees before and after the presentation to answer questions and improve attendance.
- I will organize an education cohort on the York campus to begin Spring or Fall 2019
- I will continue to advise, both on campus and via Zoom video and document our meetings on Navigate
- I will develop a Career Night for the Education students at York and virtual to meet leaders from local Head Start programs, NAEYC Star 3/4 rated centers, and public schools to showcase the different opportunities for careers in the field.

Signatures

Faculty Member: _____ Date: _____

Campus Administrator: _____ Date: _____

Department Chair: _____ Date: _____

8/29/11